

International Programs

Increase International Student

Enrollment Goal Description:

- Increase international student enrollment by implementing a comprehensive recruiting plan at local community colleges.
- Develop a collaborative relationship with Admissions to assist the OIP in recruiting international students.

RELATED ITEMS/
ELEMENTS

RELATED ITEM LEVEL 1

Collaborate with SHSU Admissions to help increase international student enrollment.

Performance Objective Description:

Develop initiatives in conjunction with Admissions to assist with recruiting international students

- Share schedules with Admissions of recruitment and advising events held at community colleges and collaborate on coverage.
- Provide advisor training for Admissions personnel working with prospective international students. Complete an International Student Advising Guide for use with transfer students by October 31, 2017.

RELATED ITEM LEVEL 2

Collaborate with Admissions for recruitment of international students.

KPI Description:

Develop initiatives in conjunction with Admissions to assist with recruiting international students. Work together on annual recruiting schedule to insure that at least one representative will be in attendance from our offices to answer questions and collect contact information from international students. Provide coverage from both offices for large internationally focused events where possible.

Collaborate on the scheduling and participation of at least 5 recruiting events to be completed by August 31, 2017

Results Description:

We attended 17 events with SHSU Admissions counselors and/or advisors from the SHSU Woodlands Outreach Center.

- o Recruiter presented at Admission’s Summer Updates (training for SHSU admissions counselors) in July 2016. Will present again in July 2017.
- o OIP Director and recruiter attended two Admissions meetings to discuss the International Student VIP Program
- o Director visited with Carolyn Martinez, Exec. Director of Outreach at the Woodlands Center, twice to deliver information/documents for her recruiter on our VIP Program
- o Director of OIP and The Woodlands Center attended HCC Ceremony at the Mexican Consulate
- o Attended the following events alongside SHSU Admissions counselors and/or advisors from the SHSU Woodlands Outreach Center:

- ☐ 6 LSC TACRAO events, 9 HCC TACRAO events
- ☐ 3 “SHSU Days” (2 at LSCS-North Harris, 1 at LSCS-University Park)
- ☐ 1 College Recruitment Fair at Tomball with SHSU recruiter from The Woodlands Center
- ☐ 5 visits to the Mexican Consulate in Houston
- ☐ 1 STEM event at HCCS Alief Hayes
- ☐ 1 event at the Raindrop Turkish Houston Women’s Association

RELATED ITEM LEVEL 3

Collaborate with Admissions for Recruitment

Action Description:

We would like more of our recruiters in EM enrolling students in our VIP Program. Even though we presented about the program at meetings and individually, we really did not feel we had enough support and disbursement of information by the recruiters.

We have come up with an idea of offering an incentive to the recruiters. A contest for the most students signed up for the program. We will also keep presenting about the program and encouraging recruiters to collect student data for us.

OIP Office Coverage- it has become very evident that one international recruiter with multiple other duties is not enough to make the impact we need at the community colleges. We will advocate to try and hire a PT recruiter.

RELATED ITEM LEVEL 1

Recruit international students at Texas Community Colleges.

Performance Objective Description:

Create a marketing plan that will enable OIP advisors to connect with prospective international students at community colleges to provide program information and for transfer advisement. We will call the program the International VIP Program.

RELATED ITEM LEVEL 2

An international student VIP Program will be created for community college students.

KPI Description:

We will collect community college students' contact information to send them periodic program updates and provide them with advising opportunities.

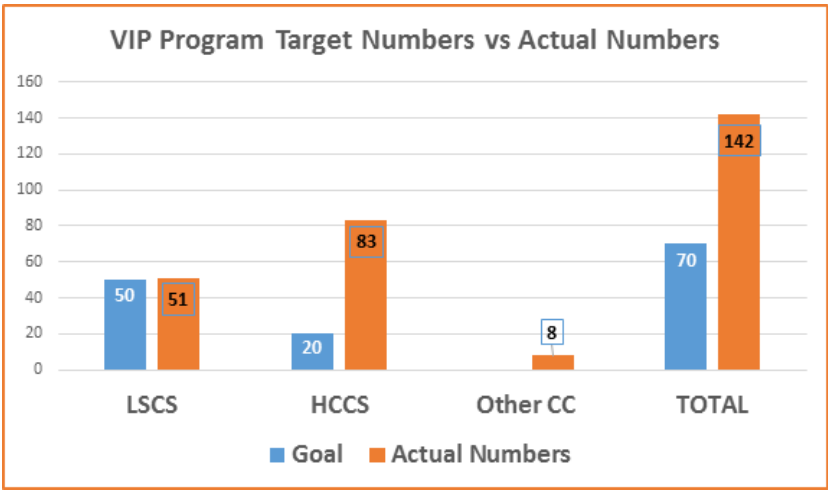
The OIP set a goal of recruiting 70 VIP students, 50 from LSCS and 20 from HCCS. The purpose of the VIP Program is to collect student information for contact by an OIP advisor and match students with a current SHSU student from their country. OIP staff will schedule individual advising sessions at their campus at student’s request.

Attached Files

[OIP Strategic Recruitment Plan Report_FY17](#)

Results Description:

We recruited 51 students from LSCS and 83 students from HCCS. We also recruited 8 students from other community colleges.



We did not set a goal for enrollment of VIP students to SHSU but pulled Applytexas numbers. These will include FA17 students.

Total VIP Program Students: 142

Students with ApplyTexas applications: 32

23% of VIP Program students have submitted applications

RELATED ITEM LEVEL 3

Increase number of international students enrolled in SHSU from HCC

Action Description:

- We found that scheduled tabling events yielded the most student contacts and enrollment in our VIP program. We would like to increase the number of these events next year.

RELATED ITEM LEVEL 3

An international student VIP Program will be created

Action Description:

We will continue our efforts to enroll students in our VIP Program. We would also like to collect data on the number of VIP students who submit applytexas applications and the number who actually enroll. It will take a couple of more semesters before we see any significant difference.

I would also like to have an event for VIP students that is by invitation. Provide advising and refreshments, answer questions.

RELATED ITEM LEVEL 2

Increase number of international students enrolled in SHSU from Lone Star College System (LSCS)

KPI Description:

Increase annual enrollment of students from **Lone Star College System (LSCS)** to SHSU by 10%, from 38 students in FY16 to 42 students in FY17.

Results Description:

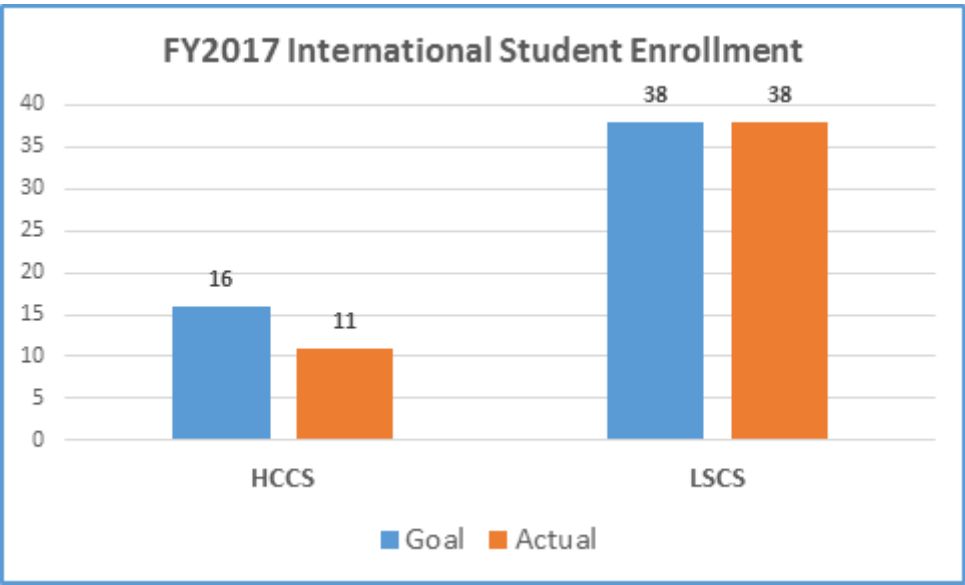
Not Met: Enrollment for FA17 was 38 students.

We are not going to see substantial results the same year we recruit because students who are currently enrolled at LSCS/HCCS will still be at their schools.

The makeup of these students are:

- ESL/Dev Ed students who may be at their schools 1-3 years before they transfer
- Current freshmen who will not be transferring until they finish their sophomore year which would put them here SU18 or FA18
- Current sophomores who would hopefully, already have made a decision about their transfer institution for SP17 or SU17, which may or may not already be SHSU

Accurate enrollment numbers resulting from our recruiting efforts should start in FA17.



RELATED ITEM LEVEL 3

Increase number of international students enrolled in SHSU from LSC

Action Description:

- We found that scheduled tabling events yielded the most student contacts and enrollment in our VIP program. We would like to increase the number of these events next year.
- We started scheduling walk-in advising sessions every other week at LSC-Montgomery. We will continue these advising sessions next year but would also like to offer scheduled advising sessions at one or more of the other campuses. We will only be able to do this if we are able to hire an additional recruiter (PT).

RELATED ITEM LEVEL 2

Increase number of international students enrolled in SHSU from the Houston Community College System (HCCS) .

KPI Description:

Increase annual enrollment of students from **Houston Community College System (HCCS)** to SHSU by 10%, from 14 students in FY16 to 16 students in FY17..

Results Description:

Not Met: Enrollment for FA17 was 11 students.

RELATED ITEM LEVEL 3

Increase number of international students enrolled in SHSU from HCC

Action Description:

- We found that scheduled tabling events yielded the most student contacts and enrollment in our VIP program. We would like to increase the number of these events next year.

RELATED ITEM LEVEL 2

Schedule recruiting visits with community college DSOs, college administrators and international students.

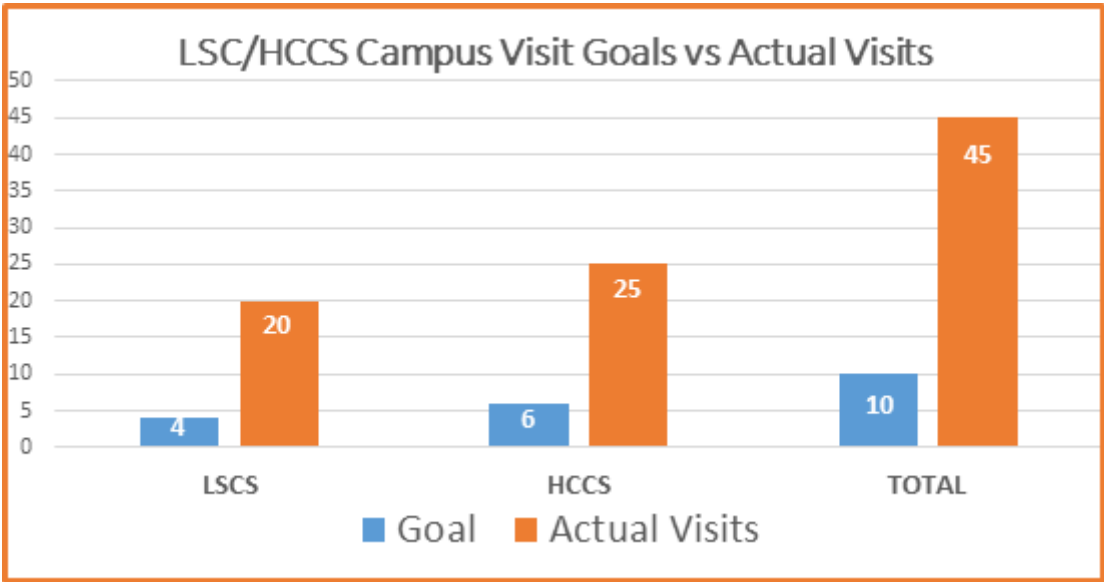
KPI Description:

Schedule college visits with DSOs, college administrators, and students at LSCS and HCCS campuses.

- OIP recruiters will complete at least (4) recruitment visits to LSCS campuses by August 31, 2017 to meet with students and staff and introduce our 2+2 Transfer Pathways.
- OIP recruiters will complete at least (6) recruitment visits to targeted HCCS campuses by August 31, 2017 to meet with students and introduce our 2+2 Transfer Pathways

Results Description:

Goal Met: The OIP Completed 45 Campus Visits, 20 at LSCS and 25 at HCCS



RELATED ITEM LEVEL 3

Schedule recruiting visits with community college DSOs, college admin and international students.

Action Description:

- We would like to continue college visits and develop relationships wit college administrators and DSOs.
- We would like to start recruiting at Blinn and San Jacinto Colleges. At this time, we do not have the personnel to expand our recruitment efforts to other colleges. (we have only one international recruiter and she also runs and recruits for our short programs).
- We hope to request a PT recruiter to assist our department.

Increase Students' Cross-Cultural Competencies And Global Awareness

Goal Description:

Provide opportunities for SHSU students to learn about other cultures and become globally minded citizens.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Create opportunities for SHSU students to learn about other cultures and global issues.

Performance Objective Description:

The OIP, with the assistance of the campus community, will take the lead in implementing a variety of initiatives that promote global awareness, cross cultural competencies, and that give domestic students the opportunity to socialize with international students.

RELATED ITEM LEVEL 2

Coordinate a Global Ambassador Program (GAP)

KPI Description:

- The new OIP DSO will assume student acivity duties which will include the coordination of the GAP program which will match domestic students with an incoming international students.
- There will be monthly meetings and/or activities that promote the socialization of international and domestic students.
- Ongoing objective will be to match new incoming students with a student from their country upon arrival.

Indicators will be goals of recruiting 50 students and having one meeting per month.

Results Description:

- GAP students came to most ISO meetings, which took place once a month. There were significantly less students recruited, but the students recruited did participate in all events, including International Week.
- Several of the GAP students also helped with International Week and attended many of the events. They took part in the bake sale, several of the events, as well as the final, international dinner hosted by Bridges.

RELATED ITEM LEVEL 3

Coordinate a Global Ambassador Program

Action Description:

Returning study abroad students will be encouraged to take part in GAP this year. Engagement between those who have been abroad and ISO will be encouraged, and social events revolving around food will be hosted by ISO.

RELATED ITEM LEVEL 2**Coordinate campus-wide International Week activities****KPI Description:**

OIP will help the International Student Organization and GAP students coordinate an International Week with activities that promote global awareness, diversity, and cross-cultural competencies.

Indicators of success will be offering 5 different international activities during a one week period that will be advertised as International Week. Expected participation will be 75 international students and 100 domestic students.

Results Description:

All indicators were met during the one week period of International Week. International students engaged in community-wide events that included volunteer work, a bake sale, conversation clubs, music events, a dance event, and the International Fair in the Square.

RELATED ITEM LEVEL 3**Coordinate Campus-wide International Week Activities****Action Description:**

Next year may see international week condensed to better serve the student body and to create more buzz on campus. International Fair, the bake sale, conversation clubs, and volunteer work at Sam Houston Elementary School will still be part of the event.

RELATED ITEM LEVEL 2**Facilitate and help students organize the International Student Organization (ISO)****KPI Description:**

The OIP will assist students with the application process and facilitation of the International Student Organization (ISO) and activities. The OIP will provide guidance and support for the international and domestic student members to help them reserve rooms, buy supplies for events, facilitate meetings, and plan International Week.

Indicators

Will be the formation of the new ISO for FY17 by October 2016. We hope to help students sign up at least 35 members. Also, the OIP staff will help the ISO members coordinate two activities that involve both international and domestic students. The DSO who was hired 2016, will take the lead in facilitating the ISO.

Results Description:

The numbers were exceeded regarding membership in ISO. Over 100 students joined the ISO social media channel, using WhatsApp to communicate, which led to greater engagement between international students and their peers. GAP members too joined this community, and events were planned and attended, including a pizza party and ice cream social, by both international and domestic students.

RELATED ITEM LEVEL 3**Facilitate and help students organize ISO****Action Description:**

- Next year's ISO will run in a similar way, using social media to connect ISO members with their peers and GAP students.
- There will be monthly meetings, as well as smaller gatherings such as concert attendance arranged by the ISO president in coordination with the DSO.

RELATED ITEM LEVEL 1**Increase the number of students who participate in study abroad or student exchange programs.****Performance Objective Description:**

In order to increase SHSU student participation in study abroad programs, the OIP will research the current policy that does not allow students to use their financial aid to fund third party study abroad programs. We will then consult with financial aid about the feasibility of changing this policy to allow students to use their financial aid to enable them to take advantages of third party study abroad trips.

RELATED ITEM LEVEL 2**Increase student access to financial resources to fund study abroad experiences.****KPI Description:**

This KPI is primarily achieved through changing the current SHSU practice of not allowing students to use Financial Aid for Transfer Credit (Independent) study abroad programs. Financial concerns are regularly cited by students as the largest barrier to studying abroad. Achieving this access will greatly reduce the financial barrier for our students.

- We will schedule a meeting with Admissions and the Financial Aid Office by October 2016 to discuss the possibility changing the current policy to allow students to use their financial aid for third party providers.
- By January 2017, we would like a new policy to be in place that would allow students to use their financial aid for third party providers so that students could use this aid for summer study abroad trips. If this new policy is put in place, we would anticipate the Study Abroad trip student numbers to increase by 5%.

Results Description:

- After meeting with FA, it was agreed that this policy would be changed to allow students to use their financial aid to fund trips with third party providers starting SU17.
- After summer SU17 enrollment, we saw a 100% increase in students participating in programs offered by third party providers from 8 students in 2016 to 16 students in 2017.

RELATED ITEM LEVEL 3

Increase student access to financial resources to fund study abroad experiences.

Action Description:

Insure continuance of this policy by working with FA to report students who do not follow through on plans to study with a provider that they have made payment to. This will insure that FA can request a refund of financial funds from students, that were not used.

RELATED ITEM LEVEL 2

Provide Resources and Advising To Increase The Number Of Students Studying Abroad

KPI Description:

OIP will facilitate two study abroad fairs each semester that will showcase faculty led program opportunities, exchanges, and third party offerings.

Results Description:

Goal-Partially Met

Due to a turnover in staff and limited time, the OIP was unable to facilitate a study abroad fair in 2016-2017. The OIP did, however, participate in both Saturday@SAM events (in November and April) and host two information sessions for students interested in studying abroad. The information sessions covered the different types of study abroad opportunities (faculty-led, exchange, and independent), along with questions about funding and advisement. In addition, the OIP did several tabling events and classroom visits throughout the spring semester to promote enrollment in summer faculty-led programs

RELATED ITEM LEVEL 3

OIP will facilitate two study abroad fairs

Action Description:

We hired a new SA Coordinator in June 2017. She will start making plans and scheduling at least two study abroad fair annually.

RELATED ITEM LEVEL 2

Support Faculty who lead study abroad programs

KPI Description:

- OIP will provide informational workshops on faculty led processes and procedures once each semester. This will be presented in department venues.
- The Study Abroad Coordinator will provide an updated Study Abroad Guide for all faculty leading programs and post it on the Study Abroad website.

Indicators

- One informational workshop each semester will be conducted by May 2017
- Study Guide will be updated by March 2017 with any new procedures

Results Description:

Met

- We offered two workshops campus wide, then, by request, went to the College of Education to conduct a workshop on faculty led programs and general study abroad information.
- Though there were few changes, we updated the Faculty Study Abroad Guide.

RELATED ITEM LEVEL 3

Support faculty who lead study abroad programs Action Description:

- We will hold two informational workshops annually to provide faculty with instructions and information on faculty led programs.
- We will also market to the various departments that we are willing to come to their departments to offer customized workshops to meet their needs.

Update the Study Guide:

- Study abroad information, policies and procedures are constantly changing. We will update the Study Guide annually, by August of each year, and both post it on our website and send it to key study abroad personnel in each department.

Support Campus Internationalization

Goal Description:

The OIP will provide creative programs and services that promote and support the internationalization of our campus

RELATED ITEMS/ELEMENTS-----

RELATED ITEM LEVEL 1

Assist faculty and staff who want to create partnerships with foreign universities.

Performance Objective Description:

Provide guidance and assistance to colleges who wish to initiate and write new MOU's and Agreements. OIP will review MOU's and Agreements to insure that they adhere to SHSU and SACSCOC policies. Collaborate with colleges and departments to target countries where it would be advantageous to develop partnerships.

Help initiate two new MOUs from targeted countries by August 31, 2017.

RELATED ITEM LEVEL 2

Assist colleges in developing partnerships with foreign institutions

KPI Description:

Collaborate with colleges and departments to target countries where it would be advantageous to develop partnerships such as 3+1 certificates or Short Programs. Regions under consideration for recruitment include Latin America, East Asia and the Indian subcontinent.

Indicator:

Start discussion and possible implementation of two new MOUs from targeted countries by August 31, 2017.

In order to increase matriculating students, we will implement the following:

The OIP will use current market trends and departmental input to identify target countries or regions in which to market partner programs by August 21, 2017.

Results Description:

We assisted with or initiated seven new MOUs and have 2 that are in progress.

New/Updated Agreements-MOUs

- Chinju National University of Education, South Korea- In cooperation with the College of Education
- Toyo Gakuen University, Japan- In cooperation with the College of Business Administration
- University of Ljubljana, Slovenia- In cooperation with the College of Health Sciences
- Aachen University, Germany- In cooperation with the College of Business Administration
- University of Petroleum, Qingdao, China – College of Science and Engineering Technology
- Kwame Nkrumah University of Science and Technology- Kumasi, Ghana- College of Science and Engineering Technology
- Zhejiang Police Academy- Zhejiang Province, China- Department of Computer Science

Coming soon- negotiations in progress:

- Kobe College, Japan (Summer 2017)- In cooperation with the College of Fine Arts and Mass Communication
- Hanyang University, South Korea (Summer 2017)- In cooperation with the College of Sciences and Engineering Technology

RELATED ITEM LEVEL 3

Assist colleges in developing partnerships with foreign institutions. Action Description:

- We will continue to encourage colleges and departments to utilize our services to assist with initiating new agreements and MOUs.
- We will be diligent about letting departments know how the OIP plays a key role in reviewing all agreements/MOUs to insure that they comply with state and campus policies.

RELATED ITEM LEVEL 1

Increase housing options for international students both on and off campus.. Performance Objective Description:

- Work with Residence Life to provide campus housing options for international students especially during their first year at SHSU.
- Collaborate with area apartments to designate housing for international students.

RELATED ITEM LEVEL 2

Develop a working relationship with local apartments to provide increased housing options for international students.

KPI Description:

We would like to have a working relationship with at least two apartment complexes in the Huntsville area to provide housing for international students. International students have special needs. They often cannot provide local credit history, need housing for six months or less and have to either live close to campus or have access to a shuttle.

We have worked with Woodcreek Apartments but need more options for our students. By August 31, 2017, we would like to add at least two more apartment complexes who are willing to compromise to meet the needs of our international students.

Results Description:

Apartment Collaborations- we have a continued relationship with Woodhollow Apartments and met goal of adding two more complexes, the Encore Apartments and the 18 Seventy-Nine Apartments. They offer flexibility in terms of leases and/or use of guarantors.

First students are staying at Encore and we have exchange students at 18 Seventy-Nine.

RELATED ITEM LEVEL 3

Develop a working relationship with local apartments to provide increased housing options for international students.

Action Description:

We have working relationships with three apartment complexes. However, Woodhollow works very closely with us to accommodate our cohorts. We would like to have at least two more apartment complexes who would work with us to meet the unique needs of our international students.

RELATED ITEM LEVEL 2

Work with residence life to provide on campus housing

KPI Description:

Connect with Residence Life to set up a meeting to discuss housing options for international students. Topics for discussion might include the formation of a “Global Village” model to help international students acclimate to campus life. Plan to initiate this first discussion by February 2017. Have a preliminary plan in place by August 31, 2017

Results Description:

- We met with Dana Grant and Joellen Tipton in June 2017. They were open to the idea of housing designated for international students and domestic students who wished to be room mates.
- Discussion centered on ongoing shortage of residence halls and apartments for all students. This makes reserving housing for special groups a challenge.
- Initial proposition was made to pinpoint floors in one of the apartment buildings to be designated for the "Global Village" (name tbd). We will continue meeting to firm up plans and location.

RELATED ITEM LEVEL 3

Work with Residence Life to provide on campus housing Action Description:

- We are in the very beginning phase of talking to Residence Life about the specifics of forming a "Global Village" type learning community.
- Dana Grant and Joellen Tipton are open to designating a floor or floors for an international learning community or village concept that would partner domestic students with international students. There is a lot of work that needs to be done. We need to schedule 6 meetings next year made up of key players so that we keep up the momentum for planning.

Update to Previous Cycle's Plan for Continuous

Improvement Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

I. Increase International Student Enrollment

- Recruitment- strengthen partnership with HCC- get 2+2 strongly underway. Schedule advisor visits on LSC-Montgomery campus twice a month. Attend 6 recruitment fairs at HCC and LSC every semester.
- Target promising countries- Universities in Korea and Japan have expressed interest in short programs. Develop one new short program in FY17.
- Social Media- improve and update our OIP website. Research different types of social media. Develop at least one platform for social media that we monitor every week.

II. Increase Students Cross Cultural Competencies and Global Awareness.

- ISO and GAP- it is very important that we continue the support for our ISO and GAP Programs. Our goals will be to add additional components to each program to be determined by the coordinator. For example, we would like to partner new students from India with students from India who area currently enrolled.
- Provide opportunities for domestic and international students to interact including at International Week activities and at least two venues a year where students can meet in a social setting.
- Increase the number of students who take part in Study Abroad Programs by 5%. Advocate for the students use of financial aid for third party providers.

III. Support Campus Internationalization

- Support faculty and staff who want to generate Agreements or MOUs with foreign universities. Visit with the dean of each college once a year in the fall to learn about their goals for internationalization and how the OIP can assist them.

Update of Progress to the Previous Cycle's PCI:

I. Increase international student enrollment

Recruitment-

- We were not able to increase enrollment. Students who are still freshmen will not be transferring for at least another year. Most sophomores have already made plans for transfer.
- We were able to get new 2+2 brochures printed and delivered to HCC.
- Advisor visits were schedules in the spring and she went every other week
- Recruitment Fairs LSC- we attended 6 LSC TACRAO Fairs, 3 SHSU Days at LSC campuses, 1 college recruitment fair at Tomball and over 15 tabling events.
- Recruitment Fairs-HCC- we attended 4 recruitment fairs, most targeted at international students, and numerous tabling events at various campuses.

Target Promising Countries

- We did coordinate and host a short program for Chinju National University of Education. We also helped coordinate a short program from Toyo Gakuen University, Japan, COB students in conjunction with the COB.

Social Media

- We continuously monitor and update our OIP website. We tried to update our OIP Facebook page every week, but we have not quite succeeded to do updates every week, though we do keep it current.

II. Increase Student's Cross Cultural Competencies and Global Awareness

ISO and Gap

- Both organizations were very busy this year. The ISO had an active membership varying between 20 to 35 students at meetings and events. The component we added was matching ISO students with students from our VIP program at community colleges. We have not been able to coordinate partnerships with new students from India. The OIP has limited personnel to be able to carry out these initiatives.
- We held International Week this year and both domestic and international students participated and helped organize. There have been various venues that both domestic and international students attend. We are working with various students orgs. like Bridges and Chi Alpha to help put on social events. There have been Thanksgiving/Christmas dinners, and various other programs on campus. Due to budget restraints, we may have to limit social activities that we can provide for international students. We get no funding for these.

Study Abroad

- We did increase our participation in study abroad, mainly because we count and process study away students also and we were able to collaborate with financial aid to allow students to use their financial aid for 3rd party providers.
- 21% Growth in faculty led programs from 146 students to 176.
- 60% Growth in exchange students from 10 to 17
- 100% Growth in participation in 3rd party/independent programs from 8 to 16 students.

III. Support Campus Internationalization

Support faculty who want to generate Agreement or MOUs

- We were able to either create or help departments coordinate a total of 7 Mous/Agreements.

- We visited each dean in the fall to poll them about what their goals were for recruitment and how we could assist them. Many were in favor of trying to generate new 3+1 programs.

Plan for Continuous Improvement

Closing Summary:

1. Support faculty who lead study abroad programs

- We will hold two informational workshops annually to provide faculty with instructions and information on faculty led programs.
- We will also market to the various departments that we are willing to come to their departments to offer customized workshops to meet their needs.
- Update the Study Guide: Study abroad information, policies and procedures are constantly changing. We will update the Study Guide annually, by August of each year, and both post it on our website and send it to key study abroad personnel in each department.

2. OIP will facilitate two study abroad fairs

- We hired a new SA Coordinator in June 2017. She will start making plans and scheduling at least one study abroad fair annually.

3. Increase number of international students enrolled in SHSU from LSC

- We found that scheduled tabling events yielded the most student contacts and enrollment in our VIP program. We would like to increase the number of these events next year.
- We started scheduling walk-in advising sessions every other week at LSC-Montgomery. We will continue these advising sessions next year but would also like to offer scheduled advising sessions at one or more of the other campuses. We will only be able to do this if we are able to hire an additional recruiter (PT).

4. Increase number of international students enrolled in SHSU from HCC

- We found that scheduled tabling events yielded the most student contacts and enrollment in our VIP program. We would like to increase the number of these events next year.

5. An international student VIP Program will be created

- We will continue our efforts to enroll students in our VIP Program. We would also like to collect data on the number of VIP students who submit applytexas applications and the number who actually enroll. It will take a couple of more semesters before we see any significant difference.
- Have an event for VIP students that is by invitation. Provide advising and refreshments, answer questions.

6. Assist colleges in developing partnerships with foreign institutions.

- We will continue to encourage colleges and departments to utilize our services to assist with initiating new agreements and MOUs.
- We will be diligent about letting departments know how the OIP plays a key role in reviewing all agreements/MOUs to insure that they comply with state and campus policies.

7. Collaborate with Admissions for Recruitment

- We would like more of our recruiters in EM enrolling students in our VIP Program. Even though we presented about the program at meetings and individually, we really did not feel we had enough support and disbursement of information by the recruiters.
- We have come up with an idea of offering an incentive to the recruiters. A contest for the most students signed up for the program. We will also keep presenting about the program and encouraging recruiters to collect student data for us.
- OIP Office Coverage- it has become very evident that one international recruiter with multiple other duties is not enough to make the impact we need at the community colleges. We will advocate to try and hire a PT recruiter.

8. Develop a working relationship with local apartments to provide increased housing options for international students.

- We have working relationships with three apartment complexes. However, Wood hollow works the more closely with us to accommodate our cohorts.
- We would like to have at least two more apartment complexes who would work with us to meet the unique needs of our international students.

9. Coordinate campus-wide International Week activities

- Next year may see international week condensed to better serve the student body and to create more buzz on campus.
- The International Fair, the bake sale, conversation clubs, and volunteer work at Sam Houston Elementary School will still be part of the event.

10. Coordinate a Global Ambassador Program

- Returning study abroad students will be encouraged to take part in GAP this year.
- Engagement between those who have been abroad and ISO will be encouraged, and social events revolving around food will be hosted by ISO.

11. Facilitate and help students organize ISO

- Next year's ISO will run in a similar way, using social media to connect ISO members with their peers and GAP students. There will be monthly meetings, as well as smaller gatherings such as concert attendance arranged by the ISO president in coordination with the DSO.